From: Steele, Rachel

To: <u>Bielefeld, Eric; Bae, Youkyung</u>

Cc: <u>Vankeerbergen, Bernadette</u>; <u>Hilty, Michael</u>; <u>Steele, Rachel</u>

Subject: Speech and Hearing Science 4440

Date: Monday, April 3, 2023 6:54:13 PM

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Good Evening,

On Thursday, March 23rd, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reviewed a course proposal for SHS 4440.

The Panel unanimously approved the request with two recommendations:

- a. Recommendation: The Panel recommends that the department provide more information in the description of the discussion posts (syllabus pg. 5-6) about whether these are being used as a forum for peer interaction and community building, as the "discussions" section of Carmen is used in a wide variety of ways in different courses. The Panel notes that the Distance Approval Cover Sheet mentions the weekly discussion board posts under "Community Building", but there is no mention in the syllabus of students interacting with one another via this assignment.
- b. Recommendation: The Panel recommends that the department clarify whether logging into the Tuesday synchronous sessions is required, or whether it is simply required that students either log in to participate synchronously or watch the recording of the synchronous session at a later time. For example, on pg. 1-2 of the syllabus, under "Course management", it says that attendance at the live Zoom session is optional, but on pg. 3, under "How this Online course works" it says "There will be a mix of asynchronous recorded lectures and synchronous sessions when you must be logged in to Carmen at a scheduled time (Tuesdays 1:00-2:00 PM)."

As a reminder, recommendations (in italics above) should be implemented when the course is next taught.

SHS 4440 will continue through the approval process to OAA.

Should you have any questions about the feedback of the Panel, please feel free to contact Christina Roup (faculty Chair of the SBS Panel; cc'd on this e-mail), or me.

Best, Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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